

Keys to Leading Student Activations

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Activating your students inside and outside the classroom will help them develop a supernatural lifestyle! We recommend consistently providing several forms of activations that will support your students growing stronger spiritual muscles. Below are some types of activations you can offer. We encourage you to read through the list and brainstorm ways you can incorporate activations into the school experience!

- *In-Class Activation:* During classroom sessions, you can provide opportunities for students to hear teachings, view demonstrations, and participate in activities that empower them to practice spiritual gifts. For example, while teaching on the prophetic gift, share the scriptural foundation of the prophetic, model the spiritual gift, and create opportunities for students to practice what they have learned. This could include asking students to turn to a student and give him/her a prophetic word.
- *Outreach Activation:* Take students into public environments to teach them what a naturally supernatural lifestyle could look like when ministering to others outside a church setting. For example, you can take students on an activation called “treasure hunts.” During this activation, students ask the Holy Spirit for specific clues (e.g. locations, names, physical, emotional or spiritual needs, etc.), and use them to find individuals He is highlighting for ministry.
- *Personal Activation:* Give students homework assignments that will encourage them to develop greater communion with the Holy Spirit and sensitivity to His presence. For example, ask students to complete Bible reading assignments and provide reflection questions about the passages they read. Encourage your students to seek revelation about Scripture through pursuing an encounter with the Holy Spirit and then impart the blessing to their fellow students.

One of the most effective ways to activate students through your school is to create a safe environment and consistent structure that supports their development. In fact, we believe you can help foster greater levels of transformation by intentionally providing spiritual covering, celebrating breakthrough, creating plenty of opportunities to practice, and more! Below are some of our favorite keys for leading activations with students that we have learned while leading BSSM.

- *Equip students.* We encourage you to equip your students for success during times of activation by providing a model of what it looks like to step out in risk. In fact, we believe it is important to teach the scriptural foundation for operating in the supernatural and demonstrate how to minister in a way that communicates love and value for others. Also, remember to take time to prepare students for any unforeseen circumstances that could occur during an activation. For example, you could create space to discuss how to honor others when they are not receptive to ministry or what to do when an individual does not experience physical, emotional, or spiritual breakthrough.
- *Create a safe and empowering atmosphere.* It is so important that students experience safety and empowerment from leadership while taking risks. We encourage you to cultivate an activation atmosphere that creates freedom for students to take risk without being punished. It is important that you act as a covering for your students during an activation by praying for your students,

providing necessary feedback or correction, and being available for any questions or concerns. Also, risk taking and breakthrough should be met with equal celebration and encouragement. When you see students experience success during an activation (e.g. stepping out in risk, overcoming fear, etc.), take time to affirm them and celebrate their breakthrough. This will help develop students' confidence and sense of safety amongst your school community.

- *Celebrate testimonies.* We recommend that you create space for students to share testimonies of breakthrough at the end of an activation. During this time, invite students to share what physical, emotional, or spiritual breakthroughs they saw others experience during ministry time. Also, encourage students to share personal breakthroughs during the activation such as overcoming fear or doubt or receiving a correct word of knowledge. Record the testimonies students share from an activation so that students can recall such breakthroughs and share them with others.
- *Provide a consistent structure.* It is important to provide activations that allow students to gain confidence in partnering with the supernatural consistently. Therefore, we recommend you create activations that provide ongoing training, mentorship, and opportunities for students to be activated in ministry. We also encourage you to create activations that invite students to learn how to build relationships in the community outside of school. For instance, you can create various outreach activations that are purposed to serve and minister to those in your city throughout the year.